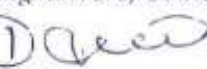


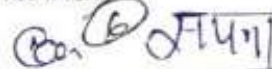
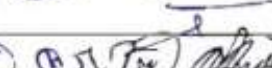




**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM**

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Diploma/Degree/Honors)		SEMESTER-IV
		SESSION:2024-25
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOSE-02
2	COURSE TITLE:	ENVOIRENMENT AND SOCIETY
3	COURSE TYPE:	DSE
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> • This course will provide students with a sound conceptual and theoretical and empirical background to the issues of environment, sustainable development and resource management. • This course will prepare them for further research in overall area of environment. • The students will be able to understand the main concepts, theories, debates and imperial practices on the interaction between environment and society. • This course will develop a deeper understanding of different paradigms and discourses on nature used by society. • This course will help students in understanding current theoretical and empirical issues on environment movement and sustainable resource management practices
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40
PART-B : CONTENT OF THE COURSE		
Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)		
UNIT	TOPICS	No. of Periods
UNIT-I- Concept of Environment	<ol style="list-style-type: none"> 1. Environment : Concept and Improtance 2. Ecology : Objective, Functions and Importance 3. Ecosystem : Human Factors and Impact 4. Biodiversity : Types, Importance and Impacts 	15
UNIT-II Theoretical Approaches	<ol style="list-style-type: none"> 1. Ecological : Theory and Importance 2. Gandhian : Theory and Importance 3. Eco feminism : Objectives and Importance 4. Anthropocentric : Philosophy and Ethics 	15
UNIT-III Initiatives to Save the Environment	<ol style="list-style-type: none"> 1. Environmental Conservation : Objectives and Importance 2. Role of India in Environment Conservation 3. Environment Conservation: Causes and Remedies 4. Initiative of Environment Conservation for Sustainable Development 	15
UNIT-IV Different Movements and Acts	<ol style="list-style-type: none"> 1. Environmental Movement : Objectives and Causes 2. Development of Environment Movement and Impact 3. Movements: Chipko, Narmada Bachao, jungle Bachao Andolan 4. Different Environment Protection and Laws in India 	15
<i>Signature of Convener & Members:</i>		

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 10.6.24

PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Vandana Shiva	Ecology and Politics of Survival (Sage Publication
Erach Bharucha	Envoirenmental Studies	Orient Blackswan
Vandana Shiva	Staying Alive	Kali for Women
REFERENCE		
Ramchandra Guha and Mhadev Gadgil	Ecology and Equity	Oxford University Press
Mahesh Rangrajan	Environmental Issues in India	Pearson Education
Online Resources		
1	https://eggp.inflibnet.ac.in	
2	https://vidymitra.inflibnet.ac.in	
3	https://vidymitra.inflibnet.ac.in/index.php/search	
4	https://www.swayamprabha.gov.in	

PART-D : ASSESSMENT ANDEVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
	100 Marks Contin	
uous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2): 20 & 20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 10 x 1 = 10 Marks; Q2. Short answer type - 5 x 4 = 20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit - 4 x 10 = 40 Marks	

Name and Signature of Convener & Members of CBoS

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 ②  10-6-24 ④ 
 ③  ⑤ 
 ⑦  10-6-24